

## Pop Warner Little Scholars, Inc.

586 Middletown Blvd. Suite C-100 • Langhorne • PA • 19047 Phone: 215-752-2691 • Fax: 215-752-2879

www.popwarner.com



# Pop Warner Little Scholars, Inc. Mandatory Play Guidelines

16-25 Players - 10 Plays 26-30 Players - 8 Plays 31-35 Players - 6 Plays

#### HEAD SPOTTER WILL HOLD CLIPBOARD AND TRACK MANDATORY PLAYS FOR OPPOSING TEAM.

ASSISTANT SPOTTERS ARE TO ASSIST HEAD SPOTTER BY CALLING PLAYERS NUMBERS OR ASSISTING WITH IDENTIFYING PLAYERS COMING ON OR OFF THE FIELD.

## COACHES NEED TO INQUIRE AT HALF TIME REGARDING PLAYERS NEEDING ADDITIONAL PLAYS.

#### MINIMUM MANDATED PENALTIES

Minimum mandated penalties for specific offenses are required by the rules to assure that punishment for the most serious infractions will occur on a uniform, national basis.

I. VIOLATION OF MANDATORY PLAY RULE: 1st violation: Suspension (may be reduced to probation); 2nd violation: Dismissal if original suspension still in effect, probation revoked and original suspension reinstated.

#### **DISTRIBUTION OF MANDATORY PLAY FORM COPIES:**

Be sure the forms are completed with the score and signed!

You should have finished the game with the opposing team's form and...

- 1. Retain copies to give to your Association Representative. Association Representative will forward copies & roster to your league by Tuesday of following week and keep on file their teams copy.
- 2. The last copy is traded to the opposing team (team whose players are listed on the document) for their Association Representative to keep on file.

In short: track their team, answers questions on sheet, both teams sign, trade copies, turn in all papers to your Association Representative ASAP.

## **Home Team**

(A) Head Spotter is spotter from Visiting Team checking Home Team.

(B) Assistant Spotter is from Home Team.

A	Field	
B	25 yard line	
	50 yard line	
	25 yard line	C D
		_

## **Visiting Team**

(C) Head Spotter is spotter from Home Team checking Visiting Team.

**(D) Assistant Spotter** is from Visiting Team.